Evidence-Based Practice Overview

Diversion/Enhancing Behavior Change Workgroup

February 17, 2016

Defining Evidence-Based Practices in Criminal Justice...

<u>Evidence-Based Knowledge</u>: Conclusions drawn from rigorous research studies that have been replicated numerous times with defined, measurable outcomes about the effectiveness of an intervention or process

<u>Evidence-Based Practices</u>: The application of empirical research to professional practice

<u>Evidence-Based Principles</u>: The eight "principles" of evidenced-based practices that have been derived from the research on risk reduction

From: Implementing Evidence-Based Practices: Coaching Packet. Frequently Asked Questions: Evidence-Based Practices in Criminal Justice Settings

http://www.cepp.com/documents/Implementing%2oEvidence%2oBased%2 or cactices.pdf

Defining Evidence-Based Practices in Criminal Justice...

"Evidence-Based Practices (EBP) are approaches which have been empirically researched and proven to have measureable positive outcomes."

Outcomes."

1

"Evidence-Based Practice (EBP) is the body of research and replicable [clinical] knowledge that describes contemporary correctional assessment, programming and supervision strategies that lead to improved correctional outcomes such as the rehabilitation of offenders and increased public safety. Such principles not only meet the public's expectations for quality, efficiency, and effectiveness but also reflect fairness, public safety and accountability."²

¹ Frequently Asked Questions: Evidence-Based Practices in Criminal Justice Settings http://www.caction.org/CAN-Issue-Areaups/Reentry_Roundtable/CJP_EBP_FAQ.pdf

² Evidence-based Practice: Principles for Enhancing Correctional Results in Prisons Author: Ralph C. Serin http://static.nicic.gov/Library/023360.pdf

Defining Evidence-Based Practices continued...

"Evidence-based practice refers to the use of research and scientific studies as a base for determining the best practices in a field."

"Evidence-Based Practice is the partnership between research and practice. Research is used to measure how effective a practice is at achieving certain outcomes or goals - in the case of the criminal justice system - reduction of recidivism and increasing public safety."

What is Evidenced-Based?...

Evidence helps staff form informed decisions or judgments

It is an outward sign rather than intuition

The most reliable form of evidence is empirical, based on well designed studies.

Anecdotal evidence is the least reliable form of evidence.

Research Support Gradient

Taken from work done by Brad Bogue "Implementing Effective Correctional Management of Offenders In the Community" NIC/The Crime and Justice Institute, May 4, 2004



Silver

- -Experimental/control design
- -Significant sustained results
- -Multiple site replications
- -Quasi-experimental control
- -Significant sustained results
- -Multiple site replications

Bronze

- -Matched comparison groups
- -Significant sustained results
- -Multiple site replications

Iron

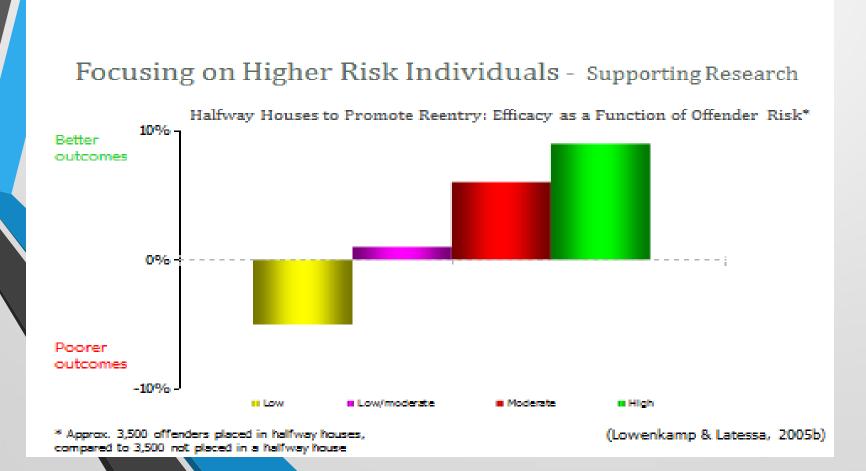
- -Conflicting findings
- -Inadequate research design

Dirt- Conclusive that it doesn't work

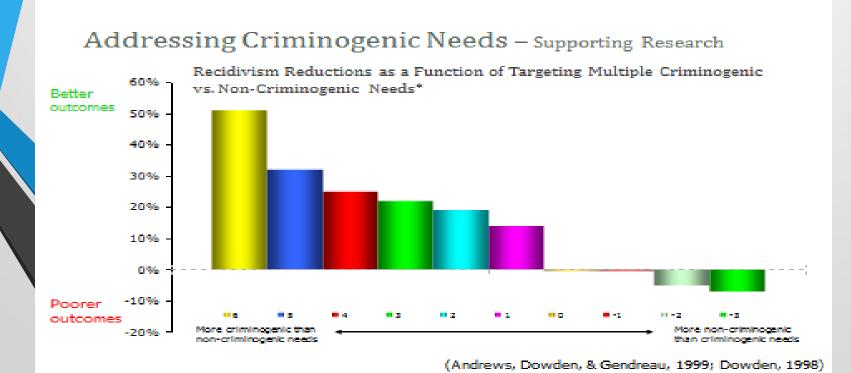
What is the Difference Between Evidence-Based Practices and Promising Practices?

	Evidence-Based Practices	Promising Practices
•	Emphasis on empirical research	 Conventional wisdom, initial results look promising
•	Control of variables through random assignment	 Repeatable procedures that have proven themselves over time
•	Consistency of findings	 Not necessarily proven through rigorous research
•	Cross-site replication	Sporadic replication

• RISK Principle (WHO) - Focus resources on the individuals who are most likely to reoffend.



NEED Principle (WHAT) - Target the criminogenic needs of moderate and high risk offenders (i.e. the dynamic risk factors that, when changed, will change the probability of an offender's recidivism)



Criminogenic Needs

Top Four

- Cognition (pattern of antisocial thinking/beliefs)
- Personality factors (e.g., coping, self-control, problem solving
- Associates (hanging around peers who get into trouble)
- Family/marital issues (lack of support/accountability)

Lesser Four

- Substance abuse
- Employment (lack of success at work; little desire to work)
- Education (lack of success at school; little desire for school)
- Leisure (lack of appropriate recreational outlets)

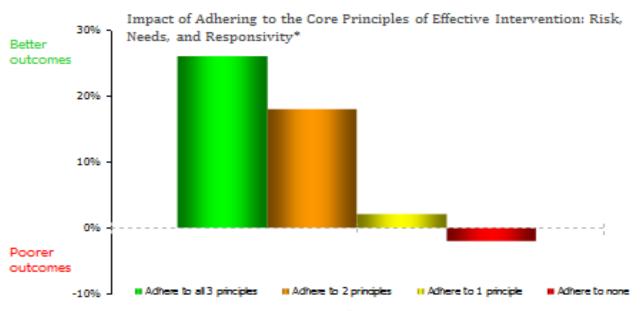
Non-Criminogenic

- Self-esteem
- Personal distress
- Learning disability
- Health issues
- Mental health

RESPONSIVITY Principle (HOW) - Design

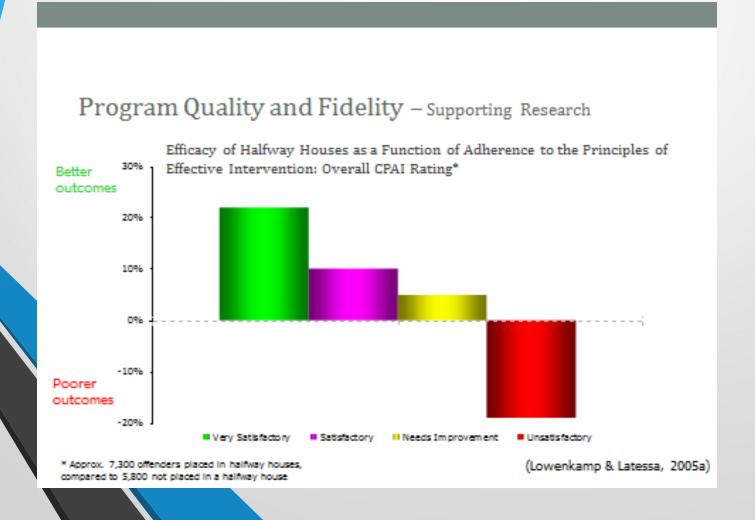
efforts around behavioral and cognitive-behavioral techniques. Tailor efforts to the individual abilities (strengths), style, culture, motivation, and personality.

Combining Risk, Need, Responsivity - Supporting Research



* meta-analysis of 230 studies (Andrews et al., 1999)

FIDELITY Principle (HOW WELL) - Is the program being delivered as designed?



Eight Guiding

Principles

For Risk/Recidivism

Reduction

